

## ON-DEMAND SPARK ENCOUNTER LESSON PLAN

### AIM

- Expose students to career professionals within a specific industry.
- Connect students to career professionals, who will individually describe their career, share their educational journey and discuss their daily job tasks.

### ESSENTIAL QUESTIONS

- What exactly does each career professional do?
- How can I obtain a career in these professions?

### LEARNING OUTCOMES

- Identify the roles of the career professionals.
- Describe the skills, training and education needed to obtain these careers.
- Rate own interest in these careers.
- Provide written response about the careers and/or connection to the career professionals.

### STANDARDS MET

- Kindergarten: CCSS.ELA-W.K.2
- 1st -2nd Grades: CCSS.ELA-W.1.2, 2.2
- 3rd-5th Grades: CCSS.ELA-W. 3.1.B, 3.1D, 4.1.B, 4.1.D, 5.1.B, 5.1.D
- 6th-8th Grades: CCSS.ELA-W. 6.1.A, 6.1.B, 6.1.E, 7.1.A, 7.1.B, 7.1.E, 8.1.A, 8.1.B, 8.1.E
- 9th-12 Grades: CCSS.ELA-W. 9-10.1.A, 9-10.1.B, 9-10.1.E, 11-12.1.A, 11-12.1.B, 11-12.1.E

### PRE-PLANNING

**TIMING:** Prior to On-Demand Spark Encounter.

**ACTION:** Prepare materials and make sure WIFI is connected.

**MATERIALS:** The following materials should be obtained prior to participation.

- Laptop with WIFI connection.
- In-class options: connection to large TV monitor or projector with screen.
- Audio speaker (if available).

### GUIDED INSTRUCTION ACTIVITY

**TIMING:** Week of On-Demand Spark Encounter.

**ACTION:** Engage your students in a collaborative discussion by reviewing the grade level Career Briefs with them.

**MATERIALS:** Navigate to the **On-Demand** page, click on the Spark Encounter of your choice, click on **Resources** and download your grade level Career Briefs.

*Pro-Tip: Have your students become 30 second experts. Pair students up and challenge them to convince each other that they are an expert in one of the professions.*

### INDEPENDENT ACTIVITY

**TIMING:** Week of On-Demand Spark Encounter.

**ACTION:** After discussing the career brief, ask students to create two questions about the career and spend time discussing them.

**MATERIALS:** Students can email their questions directly to you or write their questions on paper.

*Pro-Tip: This is a great time for students to express their interest in these specific careers. Ask students to expand on their questions, giving you insight into their interests and passions. Encourage their exploration with meaningful dialogue and positive feedback.*

## SPEAKER AND STUDENT ENGAGEMENT

**TIMING:** Day of On-Demand Spark Encounter.

**ACTION:** Navigate to the **On-Demand** page and click on the Spark Encounter you want to play for your class. Enjoy the 40 minute encounter. You will be directed to login, so make sure you have your username and password ready.

**MATERIALS:** Laptop with WIFI connection (in-class option: large TV monitor or projector with screen), audio speaker (if available).

*Pro-Tip: If possible, try to connect to wired internet, as wireless internet may be interrupted depending on your wifi connection.*

## REFLECTION

**TIMING:** After the On-Demand Spark Encounter.

**ACTION:** Instruct students to complete the grade level, standards-based illustration and writing prompt worksheets.

**MATERIALS:** Navigate to the **On-Demand** page, click on the Spark Encounter and download your grade level drawing & writing prompts.

*Pro-Tip: Share your work with the [Sparkler Community](#). Show your Sparkler Pride by submitting your students' awesome work.*

## CLOSING: INTEREST INVENTORY

**TIMING:** After the On-Demand Spark Encounter.

**ACTION:** Ask students to rate the career professions by filling out a Career Score Card. This helps students narrow down their interests and passions.

**MATERIALS:** Navigate to the **On-Demand** page, click on the Spark Encounter and download your grade level Score Card.

*Pro-Tip: Ask students to explain their rating. What specifically interested them about these professions? Do they want to learn more about these careers?*